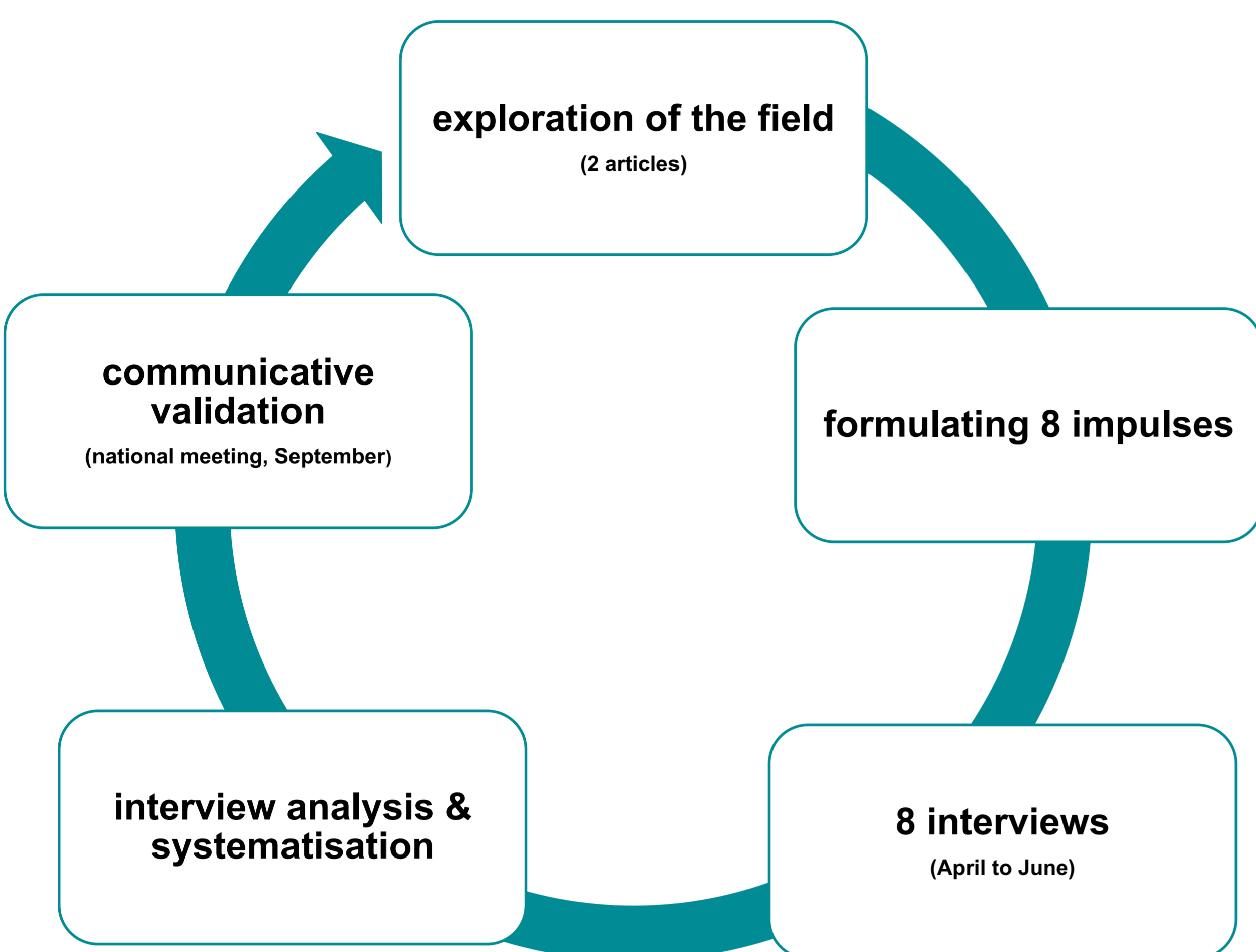


# Teacher Shortages – Perspectives of Educational Scientists

## Research process in 2021

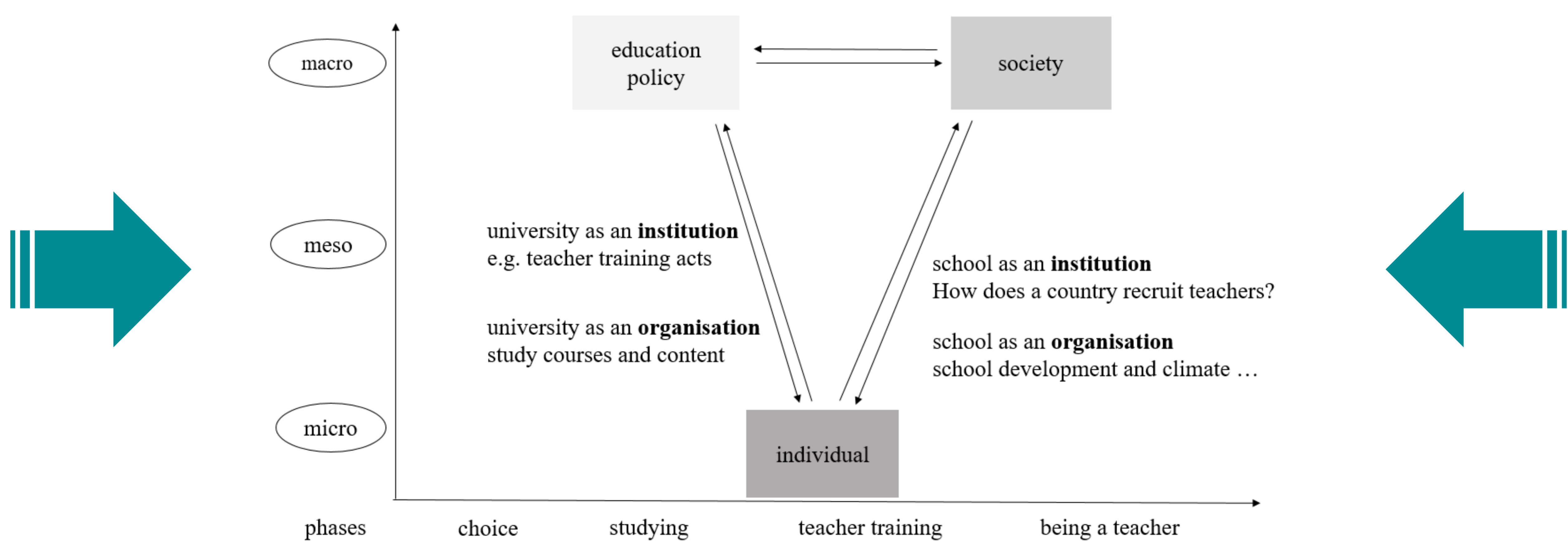


## Items to discuss with experts

- main reasons** for dropping out or extensions of the study programme
- (wrong) choice of study subjects
- obstacles at university (number of study places, poor organization, theory-practice-transfer)
- obstacles in practical periods
- being a teacher:** school climate
- career options that lead away from school

## Results

### Instance model – What leads to teacher shortages?



#### References

- Boström, L., Kreienbaum, M. A., Wüllner, S., Andersen, F., Bosted, G., Håkansson-Lindqvist, M. (2023). WATS up? What About Teacher Shortage? International Perspectives from Denmark, Germany and Sweden. (in print)
- Kreienbaum, M. A., Wüllner, S. (2023). Teacher Shortages in Germany – Causes, Countermeasures and Assessments from the Perspective of Educational Scientists. (in print)