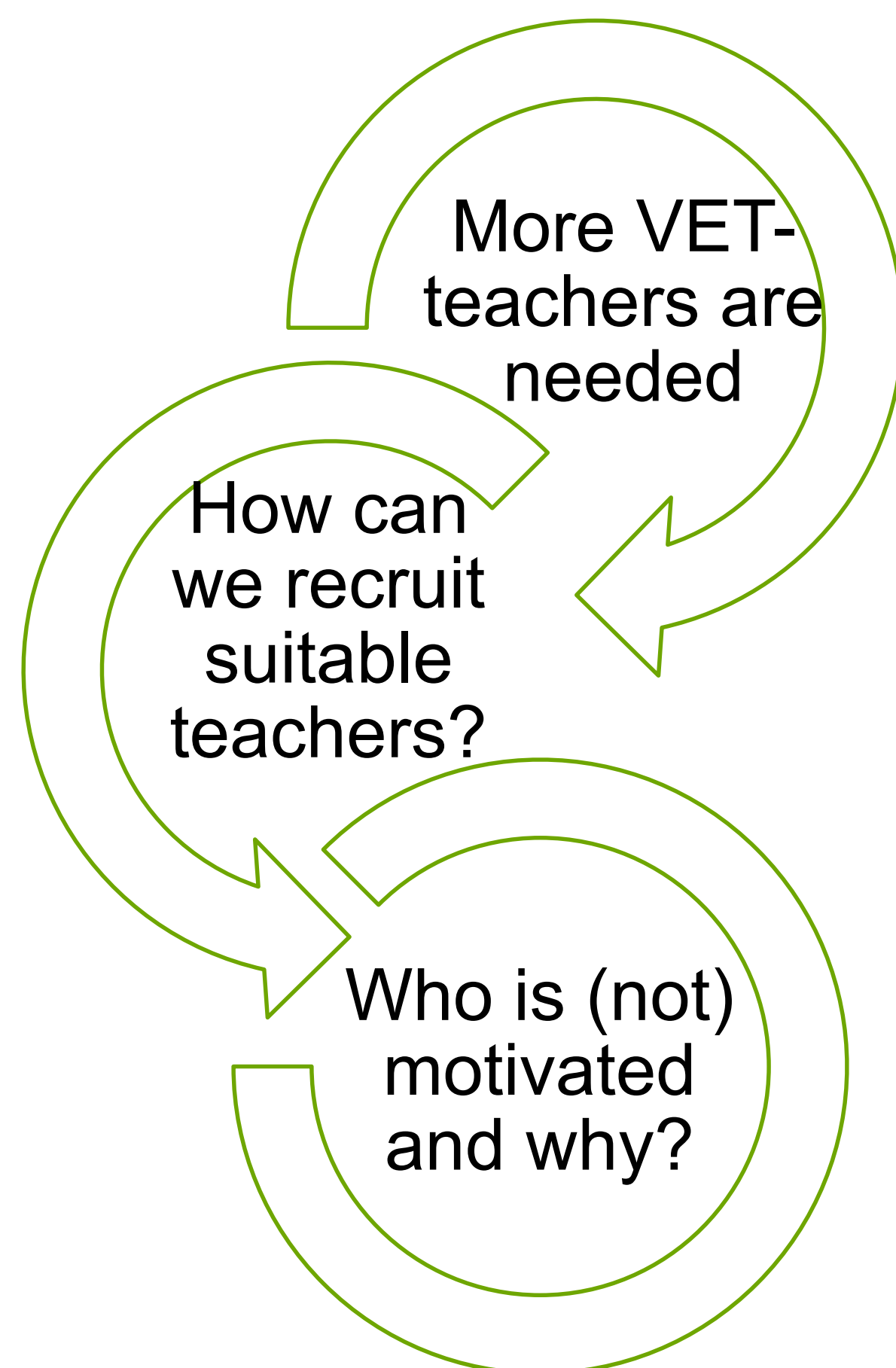


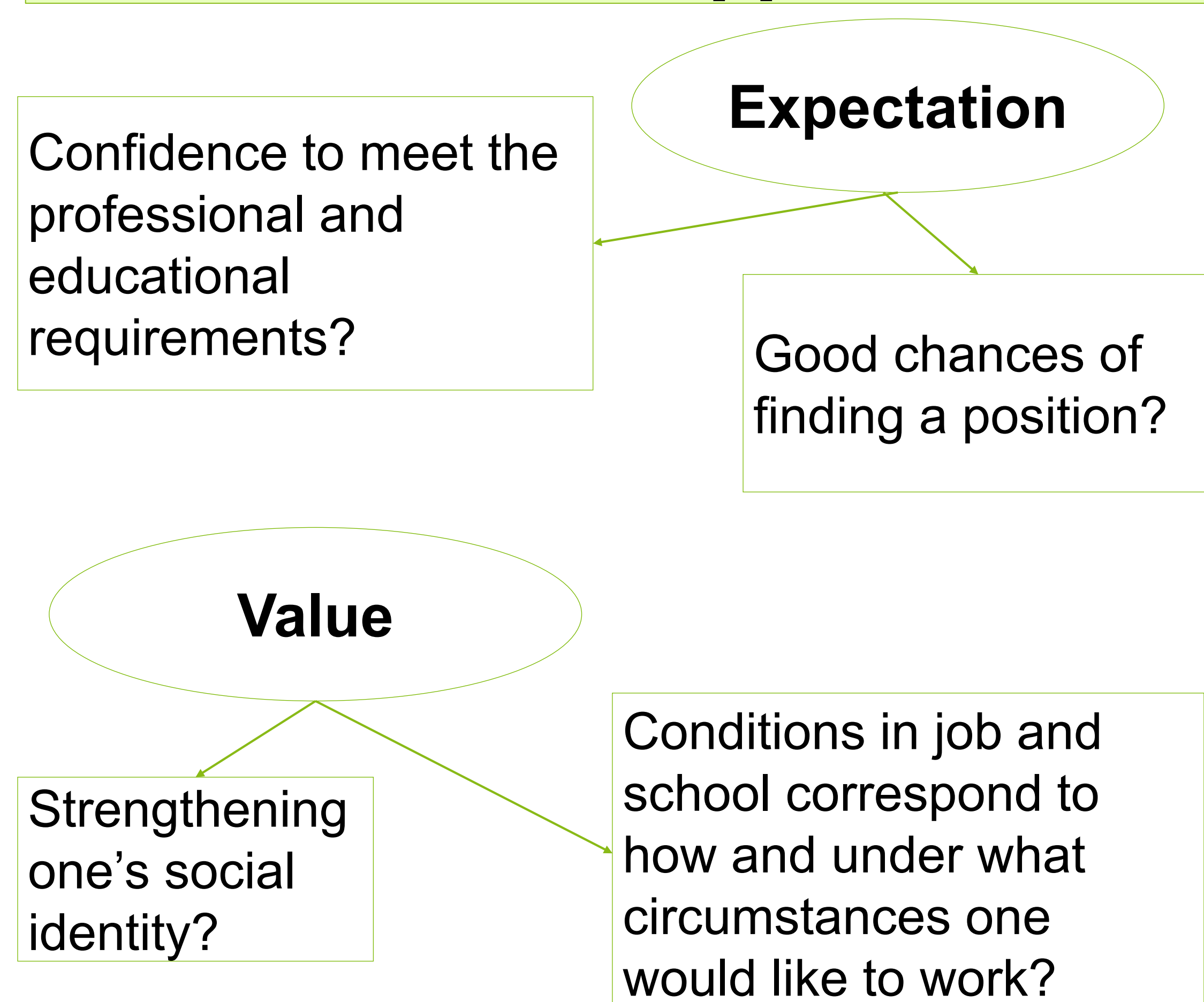
Becoming a VET-teacher?

Why German VET-students (don't) want to become teachers

Background:
Why students' motives to choose teaching as a career need to be investigated



Theory:
Issues which influence students' career choices [1]



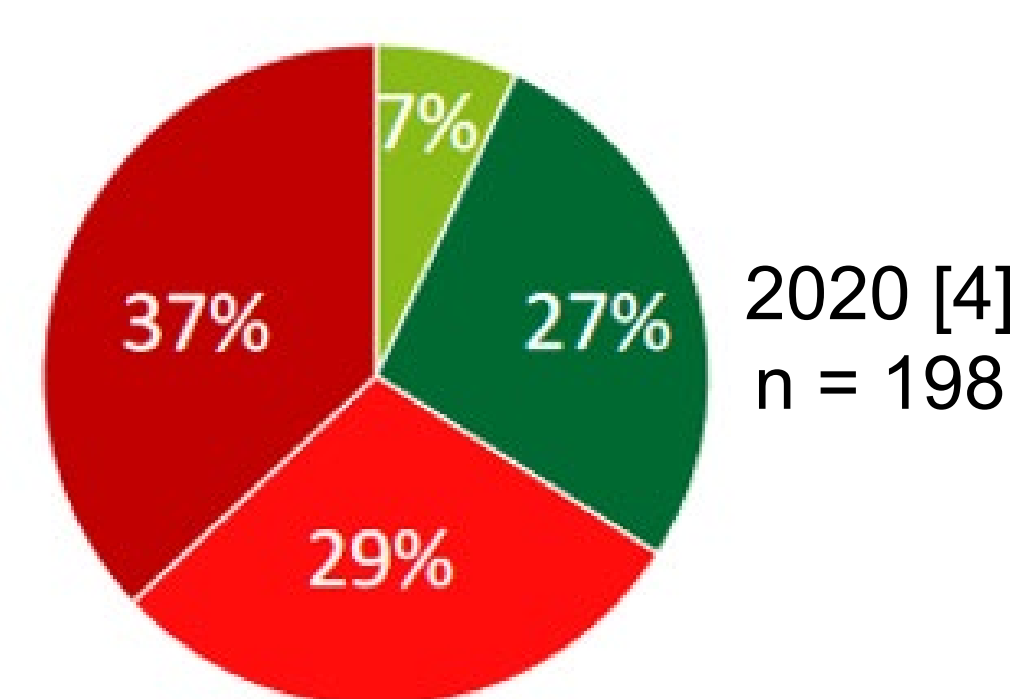
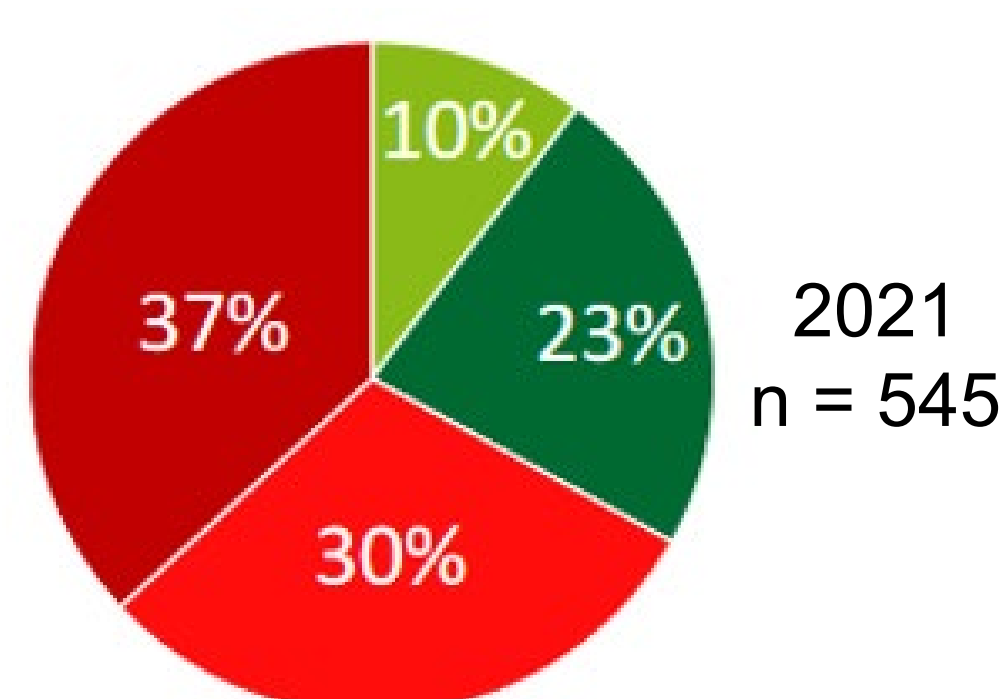
Research question(s):

1. What influences students' motivation or (dis-) inclination of choosing teaching as a career before deciding on a specific profession? Which attraction and which aversion factors can be identified?
2. How do reasons for choosing a career and occupational approaches from students, who are (dis-)inclined towards the teaching profession, differ?

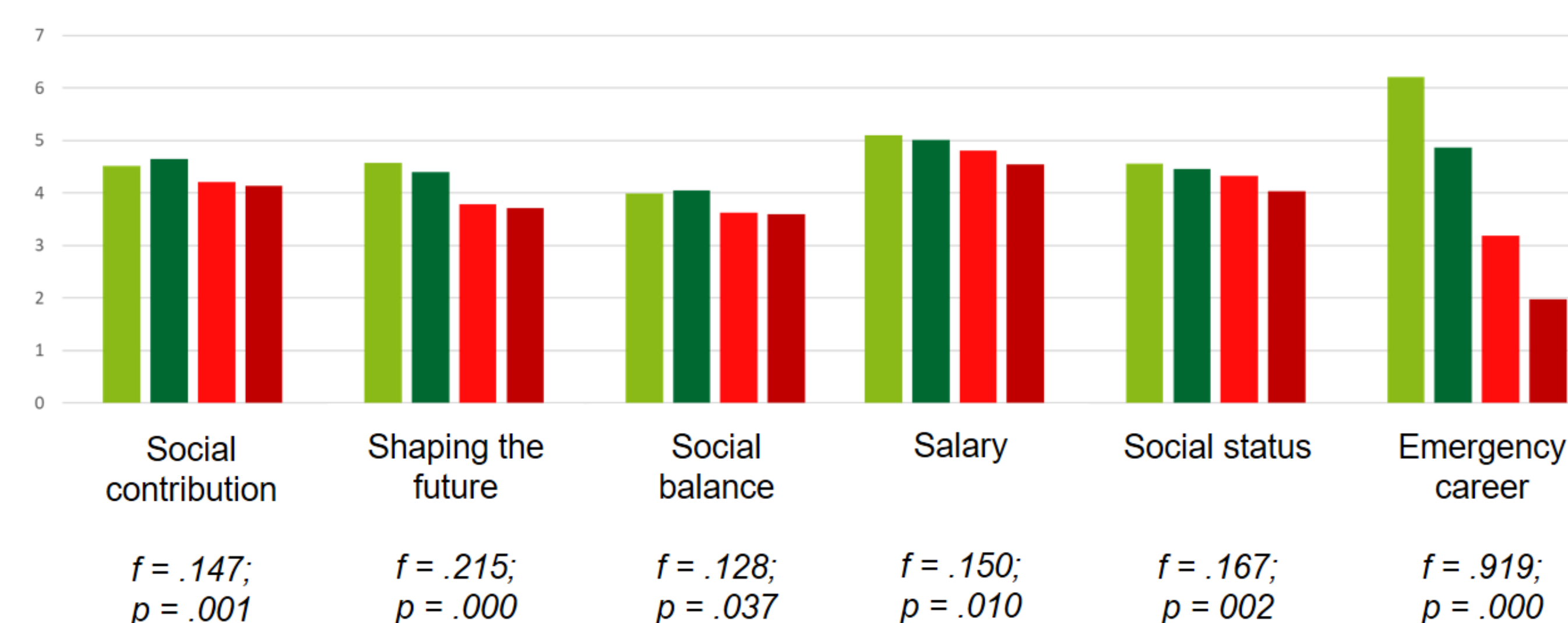
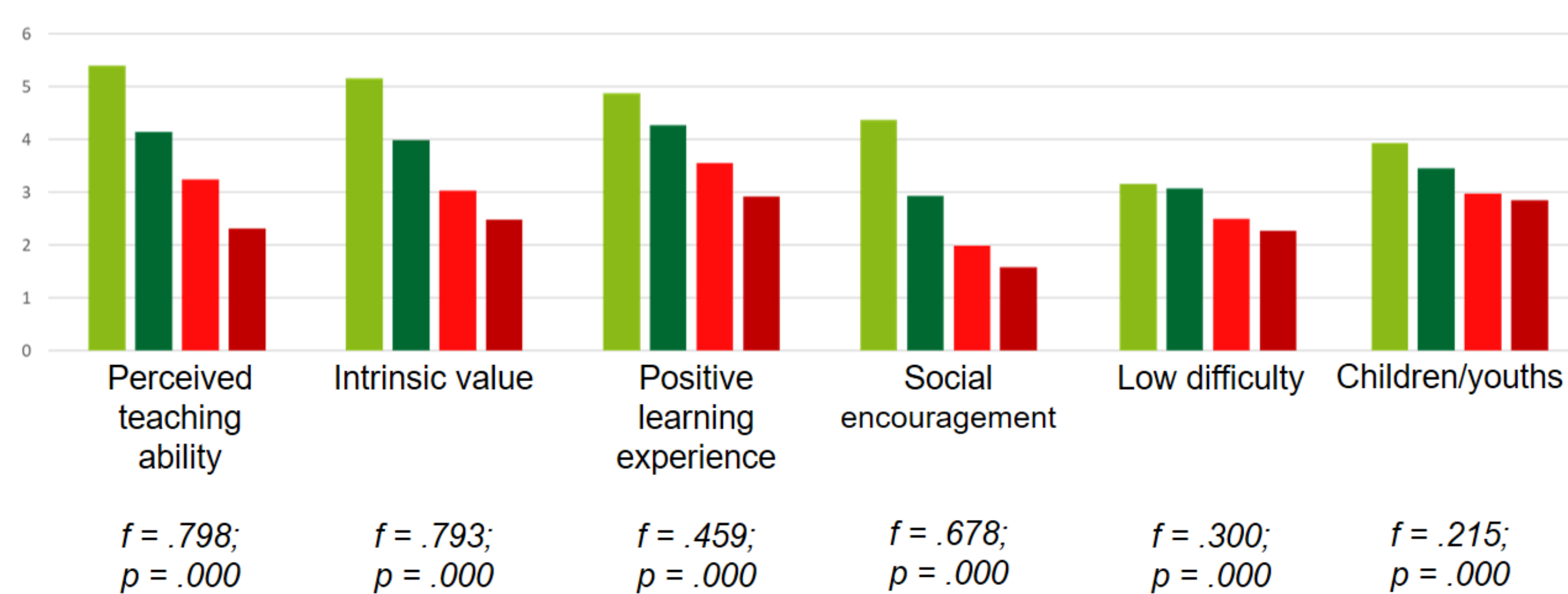
Two surveys of vocational school students; using adapted established survey instruments [2,3]

Willingness to consider teaching as a career

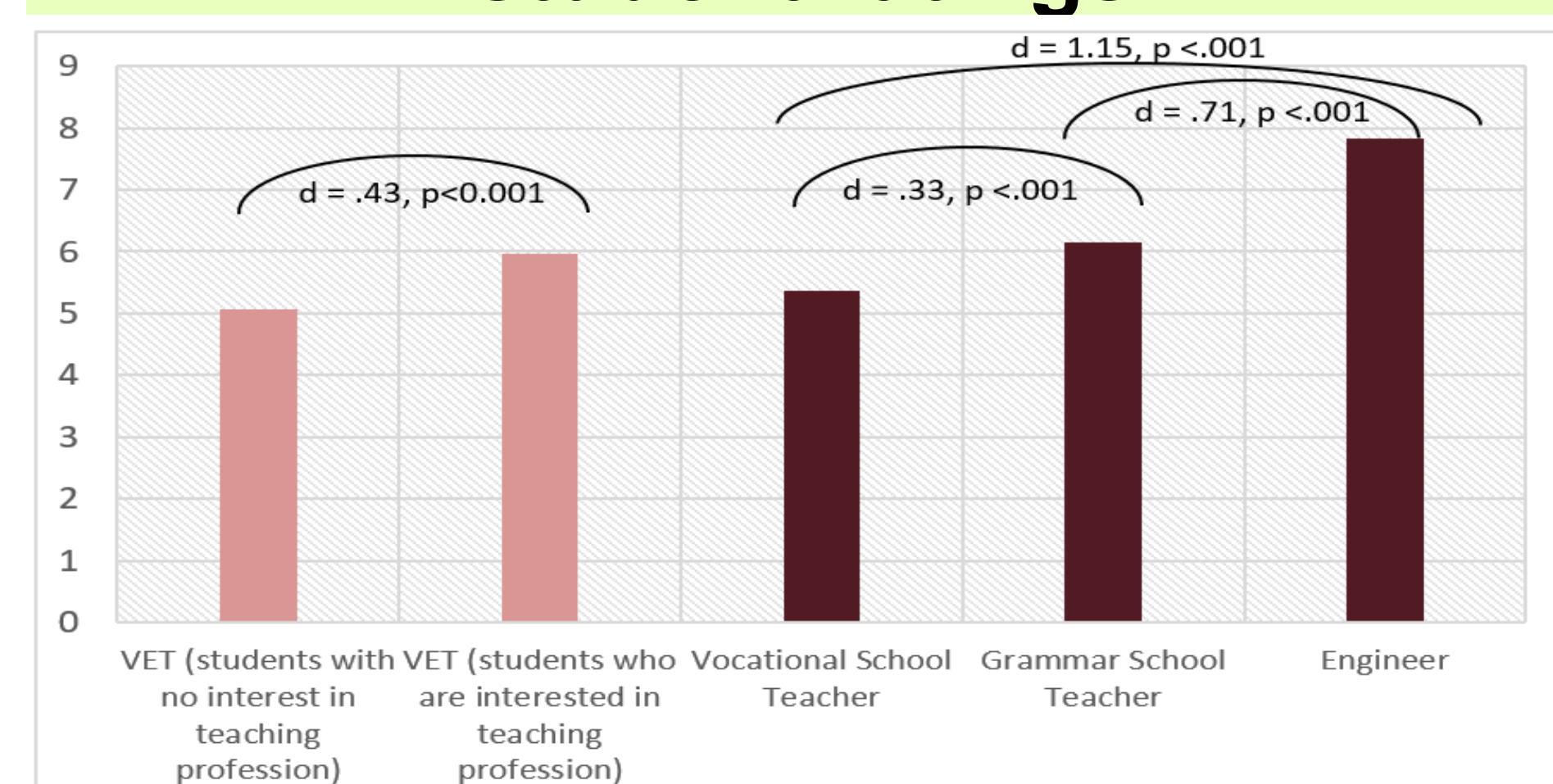
Can you potentially imagine to become a teacher at a vocational school?



■ Yes, very good
■ Rather yes
■ Rather no
■ No, in no case



Occupational prestige – student ratings –



Findings & Conclusions

- 1/3 of the students take teaching as a profession into account
- Intrinsic motives and some extrinsic factors differentiate between students who can imagine "becoming a teacher" and those who do not
- Increase awareness of that career option
- Systematic vocational orientation and guidance should be offered

References

[1] Granato, M., Milde, B., & Ulrich, J. G. (2018). Passungsprobleme auf dem Ausbildungsmarkt: eine vertiefende Analyse für Nordrhein-Westfalen. [2] Watt, H. M.G., Richardson, P. W., Klusmann, U., Kunter, M., Beyer, B., Trautwein, U., Baumert, J. (2012). Motivations for choosing teaching as a career: An international comparison using the FIT-Choice scale. *Teaching and Teacher Education*, 28 (6), 791–805. [3] Pohlmann, B., & Möller, J. (2010). Fragebogen zur Erfassung der Motivation für die Wahl des Lehramtsstudiums (FEMOLA). *Zeitschrift für pädagogische Psychologie*. [4] Rahn, S., Schäfer, B., Fuhrmann, Ch. (2023). Berufsoption „Lehrer*in an einer beruflichen Schule?“ Warum sich Schüler*innen (nicht) für das Lehramt an beruflichen Schulen interessieren. *Zeitschrift Bildung und Erziehung*, 01/2023.